

Behaviour Management Policy

Rationale

- To promote consistent approaches for dealing with pupil behaviour.
- To give guidance and support to all staff when dealing with issues relating to behaviour management.
- To reflect Scottish Government and Local Authority policy statements in relation to behaviour management.

Principles

- Collective Responsibility: "Improving and Promoting Positive Relationships" should be seen as the concern of all staff, pupils and parents.
- Expectations: It is only fair and correct that pupils are given a clear description of how they are expected to behave. All staff should take time to teach pupils expected behaviours explicitly as well as the formal content of their individual subjects revisiting expectations regularly. All staff are expected to try to resolve behaviour issues at their own level.
- Rights & Responsibilities: We recognise that all stakeholders have basic rights and responsibilities. So, for example, all pupils and staff have a right "to feel safe within the school environment". At the same time all pupils and staff have a responsibility "to act in a safe manner".
- Rules & Routines: Whole school rules and routines help create a positive and safe working environment. They also help to protect our individual rights and encourage us to act on our individual responsibilities.
- Recognition of Positive Behaviour: All staff are encouraged to recognise positive pupil behaviour. This can be achieved through informal and formal approaches.
- Partnerships: When appropriate, school staff will work in partnership with Social Work, Police Scotland, Educational Psychology Service and other agencies to support pupils and their families.

Practice

- Roles and Responsibilities: All staff have a role in managing the behaviour of pupils in classrooms, corridors and around the school.
- Classroom Rules & Routines: The school rules should be regularly referred to and taught explicitly. Teachers should make the specific routines needed in their learning area explicit for pupils. The school rules can be summarised as: *Follow all staff instructions; No put downs; Keep hands, feet and objects to yourself.*
- Behaviour Management Flowchart: The Behaviour Management Flowchart provides clear guidance for staff, pupils and parents on appropriate responses to behaviour issues.
- Sanctions: There are a number of sanctions available to staff e.g. punishment exercise, good neighbour and detention. After school detention should not be issued to any pupil requiring transport home from school. Parents should be notified beforehand if an after school detention is to be issued to a pupil.