

Brechin High School values are: Friendliness, Achievement, Inclusion, Trust & respect, Honesty.

## **Brechin High School Anti-Bullying Policy**

### **1. Purpose of the Policy**

The purpose of the policy is to provide guidance for the pupils, parents and staff of Brechin High School on the processes and procedures that should be followed both to prevent and to address bullying behaviour.

### **2. Principles**

The following principles underpin this policy:

- 'Every pupil has a right to work and learn in an atmosphere that is free from victimisation and fear'.
- 'Children have the right to protection from all forms of violence (physical or mental). They must be given proper care by those looking after them'.
- *[U.N. convention on the Rights of the Child, Article 19]*
- All forms of bullying behaviour are unacceptable.
- All relationships within a school community should be based on mutual respect.
- A positive school ethos is essential to the creation of an anti-bullying culture.
- The Policy is linked directly to the local authority's anti-bullying
- The policy should contribute to the development of the four capacities of the Curriculum for Excellence:
  - Successful learners
  - Effective contributors
  - Confident individuals
  - Responsible citizens

### **3. Who should implement the Policy?**

All school based and visiting staff should comply with the terms of the policy. It is the joint responsibility of everyone connected with the school community to work within this policy.

### **4. Roles and responsibilities**

All staff will:

- take seriously all complaints or allegations made by pupils about being bullied. Whenever a pupil feels bullied; victimised; distressed or "got at" by others, intervention procedures should be instigated promptly.
- take account of bullying behaviour presented by advances in technological communication.
- ensure all members of the school community are aware of the anti-bullying policy and procedures.
- identify a senior member of staff who has responsibility for coordinating anti-bullying practice and procedures.
- record and report bullying behaviour allegations and incidents by completing Appendix 3 and then notifying PCS staff.
- promote the importance of all members of the school community contributing to a positive ethos in which all individuals are respected regardless of difference or status.
- opportunities should be sought to promote and celebrate diversity.
- undertake appropriate relevant continuous professional development.